# PERSONAL INFORMATION Mohamed Salah Abdelaziz



- 😯 Mansoura, Dakahlia, Egypt
- (+20) 1099082290
- mohamedabdelgalil54@gmail.com

Sex Male | Date of birth 11 Nov 1996 | Nationality Egyptian | Military Service Finished

#### **EDUCATION AND TRAINING**

#### Sep 2015 - May 2019

# Banchelor of Commerce (English Section) Accounting Department

- Mansoura University
- Graduated in 2019
- Overall Rating : Good

### July 2016- May 2017 Certificate in Accounting

HM trade (Mansoura)

### July 2017 to May 2018 Certification in Accounting

GS construction company (Cairo)

#### **WORK EXPERIENCE**

# July 2018 to May 2019 -

## El-Esraa construction company

- Monitored invoicing staff and ensured proper procedures were enforced.
- Assisted Finance Manager in preparing year-end financial reports and statements
- Corresponded with local vendors and customers.
- Accrued costs related to the loading and discharging of shipments.

#### July 2019 to May 2020

#### Nestle Egypt

- Conducting physical inventories and monitoring stock levels.
- Reviewed all invoices for appropriate documentation and approval prior to payment

# Dec 2020 to Dec 2021\_

# Egyption Armed Forces (Officer)

# Arabic

#### PERSONAL SKILLS

Mother tongue(s)

## Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
	B2	C1	B1	B1	C1
Certificate of ESP					

English

#### Communication skills . Confidence

- Collaboration
- · Clarity.
- Concision.
- Diplomacy.
- Empathy.
- Friendliness.
- · Listening.
- Logical thinking.
- Negotiating.
- Nonverbal Communication.
- Complaint handling & issue resolution
- Inbound and outbound call handling.

### Organizational / managerial skills • Microsoft Excel, word,

- power point.
- Account reconciliation.
- Financial planning.
- Management Reporting.
- Deadline.
- · Account payable.
- Identifying Problems.
- Information Gathering.
- Planning.
- · Researching.
- Teamwork.
- Flexibility
- Knowledge of financial principles and practices
- · Account receivable.